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From: Dr Shubha Phadke, Head, Department of Medical Genetics

Dated: 13th February 2023

Subject: Report of internal assessment for DM students (3rd year)

Dear Dr Ambesh,

The Internal assessment examination for the 3rd year DM students was conducted on 1st February 2022 (Theory& Practical) at the Department of Medical Genetics. Assessment was done in various fields and result is as below:

Name of student	Date of joining	Emp ID	Theory	Practical & Viva Voce	Log books and daily academic activities	Overall result
Dr. Varun Venkat MS	16 th December 2020	3100511057	B+	В	B+	Pass
Dr. Rani Manisha	21 st December 2020	3100514582	С	В	B+	Pass

Grades: A+ = more than 80%; A = 70 - 80%; B + = 60 to < 70%; B = 50 to < 60%; C = less than 50%

Dr Shubha Phadke

Additional Additional

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Interoffice

To: The Dean

From: Dr Shubha Phadke, Head, Department of Medical Genetics

Dated: 13th February 2023

Subject: Report of internal assessment for DM students (2ndyear)

Dear Dr Ambesh,

The Internal assessment examination for the 2nd year DM students was conducted on 1st February (Theory) and 2nd February (Practical) 2023 at the Department of Medical Genetics. Assessment was done in various fields and result is as below:

Name of	Date of joining	Emp ID				
student			Theory	Practical & Viva Voce	Log books and daily academic	Overall result
Dr. Pooja	18th April 2022	3100538122	B+		activities	
Motwani			DT	B+	B+	Pass
Dr. Pragya	25 th April 2022					
Kafley	25 April 2022	3100540711	В	B+	D	
					B+	Pass
				The Property		

Grades: A+ = more than 80%; A = 70 - 80%; B + = 60 to <70%; B = 50 to < 60%; C = less than

Dr Shubha Phadke Mandal

Additional Professor
Department of Medical Genetics
Sanjay Gandri Post Gradulis
Sanjay Gandri Post Gradulis
Institute of Medical Sciences
LUCKNOW-226014 (U.P.) INDIA

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Name of Department: Endocrinology

Program: MD/DM/MCh/PhD: PhD

Year	Total Number students	Program	Slow Learners (<50% marks) on annual evaluation	Fast Learners (> 75% marks) on annual evaluation
1st	Ms. Archana Tewari	PhD		> 75%
2 nd	Ms. Pratima Gupta	PhD		> 75%
3 rd	Mr. Ambuj Shahi	PhD		> 75%
4th	Mr. Abhishek Yadav	PhD		> 75%
Total	04		が成りた。 デタ () ***	

Profile Anthony Sinha

Dr. Rohit Anthony Sinha Associate Professor Dept. of Endocrinology Sanjay Gandhi Post Graduate Institute of Medical Science Lucknow Sign of HOD And Stamp Date

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Name of Department: Medical Genetics

Program: MD/DM/MCh/PhD: DM

Year	Total Number students	Program	Slow Learners (<50% marks) on annual evaluation	Fast Learners (>75% marks) on annual evaluation
1 st	2	DM	Nil	Nil
2 nd	2	DM	Nil	Nil
3rd	2	DM	Nil	Nil
Total	6	-	Nil	Nil

Note: All the students scored between 50-75% suggesting average performance

Date: 18/03/2024

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Professor & Head Professor & Head Department of Medical Genetics Sanjay Gandhi Post Graduate Institute of Medical Science-226014 (1

Name of department: Medical Genetics

Name of program: DM

List of extra efforts for slow learners (planned):

- 1. Remedial classes with one to one interaction
- 2. Different learning exercises to help them get a hang of the topics that are hard to comprehend- Starting from basics and giving non-medical examples for comparison
- 3. Allocation of peer mentors for better understanding of complex topics
- 4. Making Use of Active Learning by real life comparisons
- 5. Rewarding them even if their performance is improving at a slow pace.

Any incentives for fast learners:

- 1) Giving recognition by a word of appreciation in an email
- 2) Featuring them on our departmental activities published in institute's newsletter
- 3) Appreciation during interinstitutional tele meet
- Encouraging them to participate and present data in national and international conferences.

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Date: 18/03/2024

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Name of department: College of Novising, SGIPGIMS, Lucknow Name of program: B. & Novising / M. Sc Novising

List of extra efforts for slow learners:

- 1. Counselling the students to identify the areas where they are facing issues in learning and motivating the students to work hard.
- 2. Topic wise remedial classes provided and question given for practice base on examination pattern.
- 3. Multiple test sessions taken to improve the examination writing skills & techniques
- 4. Advised for group studies with fellow classmates who are good in studies.
- 5. Extra classes are organized once per well.
- 6. One to one teaching/counselling/Guidance/with assigned mentee.

Any incentives for fast learners:

- 1. Student consistently secures > 60% marks in all IAs
- 2. Attendance in > 80%
- 3. Submission of all assignment class work on time > 90% of time
- 4. Participating in class activities > 90% of all activities
- 5. University exam- Top 10% of the class best performers results
- 6. Encourage participation in co-curricular activities
- 7. Oral/Poster presentation in conference
- 8. Skills Workshops participation
- 9. Quiz participation
- 10. Tea with HOD: after exam results top 3 rank holders in exit university exam.
- 11. Certificate of merit for I,II & III rank holders in University Exams during graduation day.
- 12. Appreciated them for this hard work and motivated to continue to work hard.
- 13. Encourage to participate in student exchange program for this event transport, food & lodging cost are borne by the college.

14. Encouraged to be part of student council & class committees.

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College of Nursing SGPGIMS, Lucknew Date

Executive Registrar SGPGIMS, Lucknow

Name of Department: College of Nursing, SGPGIMS, Lucknow

Program: B.Sc. Nursing /MSc Nursing

Year	Total Number students	Program	Slow Learners (<50% marks) on annual evaluation	Fast Learners (> 75% marks) on annual evaluation
1st	61	B.Sc. Nursing 1 st year	02	19
2 nd	46	B.Sc. Nursing 2 nd year	07	18
3 rd	48	B.Sc. Nursing 3 rd year	03	45
4 th	37	B.Sc. Nursing 4 th year	11	26
M.Sc. Nursing	05	M.Sc. Nursing	00	05
Total	197		23	113

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College of Nursing SGPGIMS, Lucknow

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Name of Department: Pathology

Program: MD/DM/MCh/PhD:

Year	Total Number students	Program	Slow Learners (<50% marks) on annual evaluation	Fast Learners (> 75% marks) on annual evaluation
1st	4	MD	nil delogge	- 33(1)F ave
2 nd	4	MD	nil	-
3 rd	4	MD	nil	-
4th		(3.99) 94 (3.99) 94 (3.99) 94		
Total		(400cm))));	182	

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Dr. Seema Sharma Professor & Head Dept. of Pathology SGPGIMS, LKO.

Name of Department: *Department of Pulmonary Medicine* Program: MD/**DM**/MCh/PhD: *DM* (*Pulmonary Medicine*)

Year	Total Number Students	Program	Slow Learners (<50% marks) on annual evaluation	Fast Learners (>75% marks) on annual evaluation
1st	4	DM (Pulmonary Medicine)	0	4
2 nd	4	DM (Pulmonary Medicine)	0	4
3 rd	4	DM (Pulmonary Medicine)	0	4
Total	12	DM (Pulmonary Medicine)	0	12

Yours truly

Dr Mansi Gupta

Assoc. Prof. & Nodal Officer (NAAC), Pulmonary Medicine, SGPGI

CUG: 8004905984

Dated 18.03.2024

Name of Department: *Department of Pulmonary Medicine* Program: MD/**DM**/MCh/PhD: *DM* (*Pulmonary Medicine*)

List of extra efforts for slow learners:

- 1. Extra theory classes and augmented bed-side teaching
- 2. Individualized attention and focused doubt-clearing sessions
- 3. Frequent interaction of fast and slow learners in small group discussions
- 4. Sharing e-learning resources and other study material
- 5. Review assessment and feedback for judging improvement and areas of need

Any incentives for fast learners:

Nil

Yours truly

Dr Mansi Gupta

Assoc. Prof. & Nodal Officer (NAAC), Pulmonary Medicine, SGPGI

CUG: 8004905984

Dated 18.03.2024

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Lt Col Varun Bajpai VSM Executive Registrar SGPGIMS,Lucknow

Name of Department: Transfusion Medicine

Program: MD: Immunohematology & Blood Transfusion (Transfusion Medicine)

Year	Total Number students	Program	Slow Learners (<50% marks) on annual evaluation	Fast Learners (> 75% marks) on annual evaluation
1st	06	MD	Nil	100%
2 nd	Nil	MD	Nil	Nil
3 rd	03	MD	Nil	100%
1 st	01	PDCC	Nil	100%
Total	10		00	100%

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Date

Dr. R. K. Choudhary

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Dept. of Sion No Scine S.G.P S., Lukiic W

Jagon

Sanjay Gandhi Post Graduate Institute of Medical Sciences Name of department: Transfusion Medicine Name of program: MD Immunohematology & Blood Transfusion (Transfusion Medicine)

List of extra efforts for slow learners: Proposed

- 1. Handholding: assign faculty / senior resident to slow learner to help improve the performance
- 2. Conduct remedial classes so that their problem can be addressed in a separate class at their own pace.
- 3. Introduce different learning exercises to help student understand the topics that are hard for them to comprehend and allow them to go through the concept starting from the basic
- 4. Involve the slow learner in group activities to boost interactive learning and confidence among them

Any incentives for fast learners: Nil

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Date

Dr. R.K. Choudhary MD.MNAMS, FISI IFCAP (USA), FF Prof. & Hr . . dicine Dept. of Transfus Luknow S.G.P.G.I.M

Name of Department: Medical Genetics

Program: MD/DM/MCh/PhD: DM

Year	Total Number students	Program	Slow Learners (<50% marks) on annual evaluation	Fast Learners (>75% marks) on annual evaluation
1 st	2	DM	Nil	Nil
2 nd	2	DM	Nil	Nil
3rd	2	DM	Nil	Nil
Total	6	-	Nil	Nil

Note: All the students scored between 50-75% suggesting average performance

Date: 18/03/2024

Sign of HOD And Stamp

2

Professor & Head Professor & Head Department of Medical Genetics Sanjay Gandhi Post Graduate Institute of Medical Science-226014 (1

Name of department: Medical Genetics

Name of program: DM

List of extra efforts for slow learners (planned):

- 1. Remedial classes with one to one interaction
- 2. Different learning exercises to help them get a hang of the topics that are hard to comprehend- Starting from basics and giving non-medical examples for comparison
- 3. Allocation of peer mentors for better understanding of complex topics
- 4. Making Use of Active Learning by real life comparisons
- 5. Rewarding them even if their performance is improving at a slow pace.

Any incentives for fast learners:

- 1) Giving recognition by a word of appreciation in an email
- 2) Featuring them on our departmental activities published in institute's newsletter
- 3) Appreciation during interinstitutional tele meet
- Encouraging them to participate and present data in national and international conferences.

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Date: 18/03/2024

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Sanjay Gandhi Post Graduate Institute of Medical Sciences Lucknow Department of Microbiology Slow performer and Advanced learners

Serial Number	Name of Slow learners	Course	Year	Programs for slow performer
NIL				 Academic Mentorship and problem solving Mental and emotional Counseling to overcome problems Extra classes and training
Serial Number	Name of advanced learners	Course	Year	Programs for advanced learners
NIL				 All students are encourage to write papers, present papers in conferences Incentives are given for good performance and attendance Career counseling

Dr Rungmei S K Marak, Prof and Head,

Department of Microbiology Dr. Rungmei S. M. Mahalogy Prof. & Head,

Prof. & Head,
Department of Microbiology
SGPGIMS, Lucknow

Lt Col Varun Bainai V

Sanjay Gandhi Post Graduate Institute of Medical Sciences Mentor and Mentee list

Name of Department: Gastroenterology

Program: MD/DM/MCh/PhD:

S.No.	Name of Mentee	Course	Year (1st, 2nd, 3rd)	Name of Mentor
1	Dr Naganath K	DM	3rd Year	Dr Samir Mohindra
2	Dr Sana Banu	DM	3rd Year	Dr Praveer Rai
3	Dr Kartik Agarwal	DM	3rd Year	Dr Praveer Rai
4	Dr Gaurav Borah	DM	3rd Year	Dr Gaurav Pande
5	Dr Vivek V Shirol	DM	3rd Year	Dr Praveer Rai
6	Dr Vipin Kumar Pandey	DM	3rd Year	Dr Samir Mohindra
7	Dr Nishant R Shah	DM	2 nd Year	Dr Praveer Rai
8	Dr Ankit Kumar Mishra	DM	2 nd Year	Dr Praveer Rai
9	Dr Kartik Nikhil Balankhe	DM	2 nd Year	Dr Samir Mohindra
10	Dr Umair Shamsul Hoda	DM	2 nd Year	Dr Samir Mohindra
11	Dr Prabhat Kumar Verma	DM	2 nd Year	Dr Praveer Rai
12	Dr S. Sai Prathap Reddy	DM	2 nd Year	Dr Gaurav Pande
13	Dr Karan Happa	DM	1st Year	Dr Praveer Rai
14	Dr Divyam Kansal	DM	1st Year	Dr Samir Mohindra
5	Dr Abdul Sahin Nawaz	DM	1st Year	Dr Gaurav Pande
6	Dr Ashish Gupta	DM	1st Year	Dr Praveer Rai
7	Dr Brateen Roy	DM	1st Year	Dr Samir Mohindra

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Dr. Praveer Rai, MD, DM Professor & Head Deptt. of Gastroenterology SGPGIMS, Lucknow 20/03 / 24 Date

Name of department: Gastroenterology Name of program:

List of extra efforts for slow learners:

- 1. The mentors took extra classes for slow learners
- 2. Giving more assignment
- 3. Extra support and supervision provided in OPD
- 4. Providing more support for the case presentation, Seminar & General club

Any incentives for fast learners: Appreciation

Sign of HOD and Stamp

Dr. Praveer Rai, MD, DM Professor & Head Deptt. of Gastroenterology SGPGIMS, Lucknow 20/03/24

Date

Lt Col Varun Bajpai vSM

Executive Registrar

SGPGIMS, Lucknow

Name of Department: Gastroenterology

Program: MD/DM/MCh/PhD:

Year	Total Number students	Program	Slow Learners (<50% marks) on annual evaluation	Fast Learners (> 75% marks) on annual evaluation
1st	5	DM	To be done after 6 9 months	To be done after 6 9 months
2 nd	6	DM	2	4
3rd	6	DM	1	5
1th				
Γotal			3	9

Sign of HOD and Stamp

Dr. Praveer Rai, MD, DM Professor & Head Deptt. of Gastroenterology SGPGIMS, Lucknow 20/03/24

Date

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Name of Department: OPH THALMOLOGY

Program: MD/DM/MCh/PhD:

Year	Total Number students	Program	Slow Learners (<50% marks) on annual evaluation	Fast Learners (> 75% marks) on annual evaluation
1st	02	MS	Nil	Nil
2 nd	02	MS	Nil	Nil
3 rd	02	MS	Nil	Nil
4th				
Total	06			

And Stamp

Date

Dr. Vikas Kanaujia

Dr. Vikas Kanaujia

MS (Ophthalmology)

MS (Ophthalmology)

Prof & Head

Prof & Gophthalmology

Department of Ophthalmology

S.G.P.G.I.M.S., Lucknow

Lt Col Varun Bajpai VSM

Executive Registrar SGPGIMS, Lucknow

COLLEGE OF NURSING SGPGIMS, RAEBARELI ROAD, LUCKNOW-226014 (U.P.)



Academic Policy for Slow Learners

The Institute is sensitive to the fact that students have different learning abilities and makes an all-out effort to be inclusive in its teaching-learning processes. Efforts are made to raise the learning levels of slow learners.

When discussing policies related to supporting students who may be facing academic challenges, it's important to emphasize inclusivity, equity, and student-centered approaches.

Here are some considerations for an "Academic Slow Learners":

- 1. **Inclusive Language**: Use terminology that respects the dignity and potential of all students. Instead of "weak students," consider language like "students experiencing academic challenges".
- 2. **Early Intervention**: Implement measures to identify students who may be struggling academically as early as possible.
- 3. **Individualized Support Plans**: Develop personalized support plans for students based on their specific needs, strengths, and learning styles.
- 4. **Teacher Professional Development**: Provide ongoing training and professional development opportunities for educators to enhance their skills in differentiated instruction, classroom management, and supporting diverse learners.
- 5. **Resource Allocation**: Ensure adequate resources, including personnel, materials, and technology, are available to support the implementation of intervention strategies and support services.
- 6. **Parent and Community Engagement**: Foster partnerships with parents, families, and community stakeholders to promote a collaborative approach to supporting students' academic success.
- 7. **Positive School Culture**: Cultivate a supportive and inclusive school culture where all students feel valued, respected, and encouraged to reach their full potential.
- 8. **Accessibility and Equity**: Ensure that support services and resources are accessible to all students, regardless of their background, identity, or abilities.
- 9. **Continuous Improvement**: Regularly evaluate the effectiveness of the policy and intervention strategies through ongoing assessment, feedback mechanisms, and collaboration among stakeholders.

Criteria for Identifying Slow Learners

- 1. <50% marks in I & II sessional Examination
- 2. Attendance < 80% at the end of I Term
- 3. Participation in classroom activities. < 75% of time in
- 4. Delay / non-submission of assignment. $\geq 50\%$ of time
- 5. Mentor feedback identifying as showing poor educational Motivation/drive

Measures for Slow Learners

- a. Extra classes are organised once per week
- b. Assignments as Open book tests / Writing as learning model once a week
- c. Special tests are conducted to make up the learning
- d. One-to-one coaching is undertaken with a faculty mentor
- e. Frequent parent-teacher meetings are organized for these students
- f. Mentors are updated on regular follow-up progress frequent mentor-mentee meetings are encouraged
- g. Counseling by student- counselor individual/group/ as well as with parents
- h. Not calling them slow learners, calling them students who require additional support
- i. One faculty assigned to monitor the progress of 10 students -15 students.

Outcome Measures

- 1. Improvement in Percentage of Attendance in Theory and Practical classes
- 2. Assessment of Marks in Theory and Practical Examinations.
- 3. General Behaviour Assessment.
- 4. Students' satisfaction survey.

